



## 2011 YES! Judging Site Visits

YES! judging will take place during visits to a site of your choice (likely your school). Judging site visits have been arranged on mutual agreement between teams and YES! staff, and will take place during the month of April.

- The YES! **Northern region** site visits will take place before the Prairie Woods Earth Day event, April 16<sup>th</sup>, between April 4<sup>th</sup> and April 12<sup>th</sup>.
- The YES! **Southern region** site visits will take place between April 19<sup>th</sup> and April 28<sup>th</sup>, before the May 4<sup>th</sup> Earth Day 'Party' at New Ulm Putting Green.

Please allot 1 hour for the judging visit. The panel of judges that visits with your team will be visiting several teams in one day, for this reason, it is crucial that we adhere to the 1-hour time commitment per team visit. In the past, this has meant about 5 minutes for introductions, 20-30 for team presentation, and up to 20 minutes for questions and answers.

### Before the Site Visit

Teams must submit their Final Report prior to the site visit (due April 1<sup>st</sup>). YES! staff will make copies of your written report and make them available to the judges before visiting your team. This allows the judges to better understand the full scope of your team's activities throughout the entire season and ask informed questions during the site visit.

*Please note: We do not expect teams to spend much time in preparation for the site visit. YES! staff, and judges alike, would like to see the team spend time on their projects and the Final Report rather than a judges presentation specifically.*

### What you can expect during the Site Visit

Teams will present their Energy Action Project(s) to the judges in 20 in 30 minutes. The project(s) must be presented by the students (we suggest at least 4 students; more are welcome), though assistance from coaches is acceptable. Presentations may be in the form of PowerPoint, posters, a tour, demonstrations, or any combination thereof. Just as in your Final Report, please include quantitative impacts (dollars saved, kilowatts conserved, numbers of students & community members reached, etc.).

*Please note: tours are a great way to demonstrate the impact of your team's work, however, please be aware of the time it takes to walk/travel so as not to exceed the 1-hour time limit.*

### Additional information

Your team may distribute up to 3 pages of additional documentation to the judging panel. We suggest items such as photographs, diagrams, new clippings or pamphlets.

The site visit may be open to invited guests. Your team may wish to have administrators, parents, local supporters, or media representatives attend.

## Judging Rubric

The following categories and criteria will be used by the judges to score the work of each YES! team. Teams are judged within their region. Teams in each region will be awarded a First, Second and Third place overall prizes. In addition, five teams will be awarded a category prize for their demonstration of excellence in the respective category.

**Scoring:** In each category, teams will be given a score of 0 to 5 by each judge.

0=No effort to meet this criteria.

1=Acknowledged criteria with small effort and little success.

2=Showed awareness of criteria, made an attempt to address it, met with small success.

3=Showed understanding of criteria, made moderate effort and met with moderate success.

4=Clearly understood criteria, made a good effort to address it, and experienced success.

5=Showed deep understanding of criteria, used strategic action, and proved excellent success.

Please note: the scores given by each judge during the site visit are simply used as a guideline for the awards. All judges gather after conducting the site visits to discuss the work of the teams and appropriate awards. The judges' scores will *not* be made available to teams, however, an anonymous Judges' comments page will be given to the teams following the Spring Events.

<b>Community Involvement</b>	Local community members and/or businesses play an integral role in the team's work, whether as partners, participants or audience members.
<b>Energy Conservation</b>	Energy conservation was an essential part of the team's work. The team linked their efforts to energy conservation and worked to attain measurable outcomes.
<b>Creativity &amp; Innovation</b>	The team demonstrated a new way of addressing challenges by utilizing innovative technologies and ideas and /or using existing resources in creative ways.
<b>Economic Potential &amp; Career Awareness</b>	The team's project(s) helped local businesses save money and/or has the potential to be a business model. Team-members had a good understanding of workforce skills, emerging careers and/or entrepreneurship.
<b>Teamwork &amp; Goal-setting</b>	The team's goals were clearly defined and attainable. The team worked together to reach their goals and address challenges in a respectful and engaging way.