






YES! Update 3.30.2020

YES! Daily Challenge

We will be having daily challenges for you and your students to do while at home starting today and ending on Friday, April 3rd. Follow us on social media for our daily challenges and send us photos of you or your students completing the challenge. Please share our social media handles with your students so they can join in on the fun!

 Youth Eco Solutions – YES  @youth_eco_solutions  Youth Eco Solutions (YES!)

Today's challenge is **Meatless Monday**: YES! challenges you to eat less meat because DID YOU KNOW that emissions from livestock account for about 14.5 percent of total global greenhouse gas emissions. Going meatless, even just once a week, can have an impact on your health and the environment. Try decreasing the amount of meat and increasing the amount of vegetables, fruits, nuts, and whole-grains that you eat; learn about the food you are eating and get closer to the source of your food.

Weekly YES! Project Resource Feature: Environmental Education

We've updated our YES! Project Resources pages and will be featuring a new page each week! Here is a glance at the [Environmental Education](#) page, please visit the [Student and Coaches Corner](#) of our website (passcode: sayyes!) to see more!

YES! Resources:

[YES! Project Resource Guide: Educate](#)

[YES! Project Resource Guide: Green Fundraising](#)

Other Resources:

- [12 Engaging Science Apps for Middle and High School Students](#) – Interactive platforms for learning about climate change, water conservation, plants, and more
- [Environmental Education at Home](#) – Activity guides and educational projects; citizen science projects, educational apps; museum and National Park virtual tours; info graphics for discussion

Nature Activities To Do With Children

- [David Sobel's 7 Principles for Children and Nature](#)
- [101 Things To Do Outside](#) and [101 Things To Do Outside in Winter](#)

Planning Successful Field Investigations – Association of Fish and Wildlife Agencies (AFWA)

- [Schoolyard Biodiversity Investigation Educator Guide](#)
- [Fostering Outdoor Observation Skills](#)

Environmental Stewardship Education

- [Natural Leaders Network Tool Kit](#) – Guidance for older students who want to be part of a network of young adults taking action to help children connect with nature
- [Stewardship Education Best Practices Planning Guide](#) – Association of Fish and Wildlife Agencies (AFWA)

Context for Environmental Education

- [Guidelines for Excellence: K-12 Environmental Education](#) – Best-practices roadmap for fostering environmental literacy by the North American Association for Environmental Education (NAAEE)

- **EE and the Next Generation Science Standards** – Examples of how students can “learn and apply the [NGSS] Science and Engineering Practices while investigating environmental and sustainability issues in their communities”

Videos:

What is EE? Definition of Environmental Education (2 min)

What is EE? International Voices (5 min)

Books:

Sharing Nature: Nature Awareness Activities for All Ages by Joseph Cornell

Last Child in the Woods: Saving Our Children from Nature Deficit Disorder by Richard Louv

We're Here to Help, Here's How

Let's bring our hands-on projects home! We know our YES! students can still be part of the solution to today's ecological challenges and we are here to help:

- YES! staff are available via phone, e-mail, or a variety of online platforms
- Finding interactive websites or online simulations for a particular topic or academic standard
- Searching for appropriate lessons and resource collections already available online
- Creating a new activity, graphic organizer, lesson, reading list to your specifications
- Generating ideas for hands-on activities students can do at home
- Identifying streaming videos available for free
- Connecting students to an expert by facilitating a real-time webinar and Q & A
- Answering students' questions for YES! topics (Water Conservation, Local Foods, Waste Reduction, Renewable Energy, Energy Conservation, Landscape Restoration, Environmental Education)
- Identifying creative ways for YES! students to continue working on a team project or dig deeper into relevant topics and resources
- Being a sounding board for your own ideas or needs

If you have other ideas – please let us know.

YES! Spring Awards Update

YES! spring awards will still go on as planned. We encourage you to report on projects being completed at home, how you and your students have adapted to the new online learning and how your team has still been able to be affective towards helping the environment. The PowerPoint and Final Report can be part of an assignment for students, along with social media posts and perhaps even an in-home competition to see who can recycle the most.